

## **EDS2 SURVEY and GRADING EVENT RESULTS APRIL and MAY 2018**

## <u>SURVEY – 137 RESPONSES</u> (some questions were skipped by people between 25 – 40 responders)

| GOAL & QUESTIONS                                  | DOING BADLY<br>(Undeveloped) | DOING OK, BUT COULD DO MORE (Developing) | DOING WELL (Achieving) | DOING VERY WELL<br>(Excelling) |
|---|------------------------------|--|------------------------|--------------------------------|
| <b>GOAL 1</b> – Question 2<br>26 skipped question | 13.51%                       | √ 29.73%                                 | √ 29.73%               | 27.03%                         |
| GOAL 1 – Question 3<br>26 skipped question        | 11.71%                       | √ 39.64%                                 | 22.52%                 | 15.32%                         |
| GOAL 1 – Question 4<br>25 skipped question        | 8.04%                        | 25.89%                                   | 25.0%                  | √ 40.18%                       |
| RESULT  |                              | ✓  |                        |                                |





| GOAL & QUESTIONS                               | DOING BADLY<br>(Undeveloped) | DOING OK, BUT COULD DO MORE (Developing) | DOING WELL (Achieving) | DOING VERY WELL (Excelling) |
|--|------------------------------|--|------------------------|-----------------------------|
| <b>GOAL 2</b> – Question 5 34 skipped question | 10.68%                       | √ 39.81%                                 | 24.27%                 | 22.3%                       |
| GOAL 2 – Question 6<br>34 skipped question     | 5.83%                        | 26.21%                                   | √ 32.04%               | 31.07%                      |
| GOAL 2 – Question 7<br>34 skipped question     | 9.71%                        | 23.3%                                    | 26.21%                 | √ 33.01%                    |
| GOAL 2 – Question 8<br>34 skipped question     | 14.56%                       | 13.59%                                   | √ 23.3%                | 20.39%                      |
| RESULT   |                              |  | ✓                      |                             |
| GOAL 3 – Question 9<br>37 skipped question     | 35.0%                        | √ 36.0%                                  | 16.0%                  | 5.0%                        |





| •   | DOING BADLY<br>(Undeveloped) | DOING OK, BUT COULD DO MORE (Developing) | DOING WELL<br>(Achieving) | DOING VERY WELL (Excelling) |
|---|------------------------------|--|---------------------------|-----------------------------|
| GOAL 3 – Question 10<br>37 skipped question | 14.0%                        | √ 29.0%                                  | 28.0%                     | 20.0%                       |
| GOAL 3 – Question 11<br>37 skipped question | 21.0%                        | √ 37.0%                                  | 18.0%                     | 8.0%                        |
| GOAL 4 – Question 12<br>40 skipped question | 15.46%                       | √ 31.96%                                 | 24.74%                    | 10.31%                      |
| OVERALL RESULTS                             |                              |  |                           |                             |





| GOAL & QUESTIONS  | DOING BADLY<br>(Undeveloped) | DOING OK, BUT COULD DO MORE (Developing) | DOING WELL<br>(Achieving) | DOING VERY WELL (Excelling) |
|---|------------------------------|--|---------------------------|-----------------------------|
| GOAL 1 - Better<br>Health Outcomes For<br>All           |                              | DEVELOPING                               |                           |                             |
| GOAL 2 - Improved Patient Access & Experience           |                              |  | ACHIEVING                 |                             |
| GOAL 3 - Empowered,<br>Engaged &<br>WellSupported Staff |                              | DEVELOPING                               |                           |                             |
| GOAL 4 - Inclusive<br>Leadership At All<br>Levels       |                              | DEVELOPING                               |                           |                             |
|   |                              |  |                           |                             |





| •            | DOING BADLY<br>(Undeveloped) | · ·        | DOING VERY WELL (Excelling) |
|--------------|------------------------------|------------|-----------------------------|
| FINAL RESULT |                              | DEVELOPING |                             |

## EDS 2 PUBLIC GRADING EVENT 17TH APRIL 2018 RESULTS (6 groups)

|   | UNDEVELOPED (Doing Badly) | DEVELOPING (Doing ok, but could do more) | ACHIEVING (Doing<br>Well) | EXCELLING (Doing very well) |
|---|---------------------------|--|---------------------------|-----------------------------|
| GOAL 1 - Better<br>Health Outcomes<br>For All | 1                         | 3  | 2                         |                             |





| GOAL 2 - Improved Patient Access & Experience   | 1 | 2          | 1 | 2 |
|---|---|------------|---|---|
| GOAL 3 -<br>Empowered,<br>Engaged & Well-<br>Supported Staff                            | 1 | 2          | 2 | 1 |
| GOAL 4 - Inclusive<br>Leadership At All<br>Levels (1 group left<br>before this session) |   | 5          |   |   |
| RESULTS   | 3 | 12         | 5 | 3 |
| OVERALL RESULT  |   | DEVELOPING |   |   |





Some comments and feedback from the facilitated group discussions from participants at the grading event:

- "More community engagement." this was an ongoing theme from a number of the groups.
- "Engage with schools."
- "Better community engagement can lead to better recruitment opportunities."
- "Education, collaboration and connectivity to improve service to communities."
- "Strong focus on needing more support for communicating with the deaf community/patients."
- "Training to be given to support staff in communicating with sensory impaired individuals as they sometimes struggle to explain how they are feeling."
- "Recommend that the Trust links in with local groups to test out any initiatives to check they are fit for purpose".
- "Showcase more diverse workforce."
- "Difficulties with NHS job website (dyslexia friendly?) advertise in community groups." People don't realise our jobs are advertised on NHS Jobs and are therefore missing some opportunities.
- "Perception is that careers are limited the Paramedic role is still viewed as an Ambulance Driver."

